

Brazosport Independent School District

Brazos Success Academy

2023-2024 Improvement Plan



Mission Statement

The mission of Brazosport ISD is to graduate each student to be future ready.

Vision

Brazosport ISD...Setting the standard for educational excellence.

R.I.S.E.: Be Resilient, demonstrate Integrity, be Steadfast on your road to Excellence

Core Beliefs

Every child deserves the highest quality education.

Everyone is accountable for student success.

Students find purpose through connections with their schools.

Collaborative partnerships are vital to strengthening the learning experience.

We value and support the contributions of our staff.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Brazos Success Academy serves between 100 to 150 students in grades 9-12. The student population fluctuates based on enrollments and graduates throughout the year. The student population is greatest at the beginning of each semester and reduces when students graduate or withdraw to other educational settings. Approximately 90% of our students are economically disadvantaged. The ethnic breakdown is 73.5% Hispanic, 20.4% White, 5.1% African American, 0% American Indian/Alaska Native, 0% Native Hawaiian/Other Pacific Islander, and 1% two or more races. There are approximately 7.1% LEP students and 91.8% At-Risk students attending BSA. The homeless rate is 18.4%, 4.8% of BSA's population is identified as English Language Learners and 5.1% are identified as Special Education students. All teachers are highly qualified and over 44% have 20 or more years of experience. Brazos Success Academy has a very diverse population. Due to the impact of COVID-19 on traditional high school campuses, the campus anticipates a significant influx of students in 2023-2024 who are behind in credits. Many of them are substantially behind their cohort. The influx of students could impact the campus culture and climate negatively unless processes and procedures are put in place to transition them to the Brazos Success Academy. During the 2022-23 school year, student daily attendance was 68.4% roughly the same as the 2021-22 school year. The campus will continue to emphasize student attendance in 2023-2024.

Demographics Strengths

- Small class sizes
- Flexible scheduling to meet our variety of student needs
- Online Edgenuity allows us to provide individual instructional accommodations and supports for our SPED/504/ELL students
- Relationships between staff and students

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): The 2022-2023 attendance rate was 69.1% **Root Cause:** Systems and processes to encourage attendance and to track and address chronic absenteeism were not in place.

Student Learning

Student Learning Summary

English continues to be an area of focus. This past year saw an increase in the number of students needing to retake the English I EOC increased from the 2020-2021 school year.

Algebra I Approaches 75% Meets 13%

Biology Approaches 90% Meets 30%

English I & II Approaches 74% Meets 34%

US History - Approaches 89% Meets 47% Masters 11%

CCMR 23%

The campus received a 94 for the 2022 State Accountability base score, and earned five bonus points for EOC Retest Assessments at Approaches Grade Level or Above and four points for RHSP/DAP/FHSP-E/FHSP-DLA Graduates, for an overall score of 100.

Student Learning Strengths

The percentage of students who earned CCMR this year 36% surpassed our campus goal of 26%.

56% of all retesters reached Approaches on STAAR EOC

The number of ALL testers that reached meets increased in Biology and US History.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): The Be Inspired program will be re-implemented in 2023-2024. **Root Cause:** Be Inspired students are nearly a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.

Problem Statement 2 (Prioritized): Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. **Root Cause:** Retest students have extreme knowledge gaps and high testing anxiety.

Problem Statement 3 (Prioritized): The percentage of students who graduated having earned CCMR credit was 29%. **Root Cause:** Students need additional opportunities to earn CCMR status.

School Processes & Programs

School Processes & Programs Summary

At Brazos Success Academy, our goal is to focus on the overall academic and social-emotional needs of our students to be successful productive members of the community. Our campus staff is fully invested in our student's academic and social-emotional development.

Staff turnover is an external threat that is a concern to the support we currently have in place for our students. It is also important to have stakeholders on board that is appropriately equipped to serve our students that are academically and social-emotionally.

School Processes & Programs Strengths

- Campus Training Day transitional symposiums
- PLC process is at a sustaining level
- Ability to accelerate credits through the online Edgenuity platform
- R.I.S.E Time Interventions implemented
- Communities In School
- Instructional rounds provided feedback on campus-wide initiatives
- Opportunities for peer to peer evaluations were implemented

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): ESSER funded Communities in Schools and an onsite Licensed Professional Counselor will no longer be available to students. **Root Cause:** It is not possible for the district to fund the positions or programs due to a \$10 million budget deficit.

Perceptions

Perceptions Summary

Brazos Success Academy maintains a positive school climate from year to year. Student recognition focuses on student success and allows our students to feel respected and appreciated. At Brazos Success Academy, we believe all students can learn which is reflected in the number of students who graduate with an endorsement. A number of our students join BSA behind on credits and are emotionally overwhelmed by circumstances created outside of their understanding. BSA's mission is to remove barriers and develop meaningful relationships with our students and their families to help them achieve at high levels.

At BSA we continue to support the whole student to support continuous growth in the classroom and beyond. We are continually working to increase student attendance.

Perceptions Strengths

- Students and staff relationships are strong and supportive.
- The campus environment is supportive of learning and extended learning opportunities.
- The campus environment is supportive of the learner's socio-emotional needs.

Priority Problem Statements

Problem Statement 1: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments.

Root Cause 1: Retest students have extreme knowledge gaps and high testing anxiety.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: The Be Inspired program will be re-implemented in 2023-2024.

Root Cause 2: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: ESSER funded Communities in Schools and an onsite Licensed Professional Counselor will no longer be available to students.

Root Cause 3: It is not possible for the district to fund the positions or programs due to a \$10 million budget deficit.

Problem Statement 3 Areas: School Processes & Programs

Problem Statement 4: The 2022-2023 attendance rate was 69.1%

Root Cause 4: Systems and processes to encourage attendance and to track and address chronic absenteeism were not in place.

Problem Statement 4 Areas: Demographics

Problem Statement 5: The percentage of students who graduated having earned CCMR credit was 29%.

Root Cause 5: Students need additional opportunities to earn CCMR status.

Problem Statement 5 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- State and federal planning requirements

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Alternative Education Accountability (AEA) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio

- Campus leadership data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Study of best practices

Goals

Revised/Approved: September 18, 2023





Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will Be Future Ready.

Performance Objective 1: By the end of 2023-2024, BSA core content teachers will ensure that each previously identified and newly identified essential standards are mastered by STAAR testing students to a level where 45% of the students perform at Meets Grade Level in each EOC tested subject, and a 10% will perform at the Master grade Level in each subject.

High Priority

Evaluation Data Sources: STAAR End-of-Course Exam Summary Reports.
State Accountability Domain II, Part A report

Strategy 1 Details	Reviews			
<p>Strategy 1: During the 2023-2024 school year, the BSA Social Studies teacher will cross-curricular plan with the English Language Arts teachers every three weeks to develop lessons that mutually support each other's instruction.</p> <p>Strategy's Expected Result/Impact: The expected result of the cross-curricular planning is to provide the learners with a campus-wide practice of structured conversation and writing.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will administer common formative assessments in EOC tested courses over STAAR readiness standards to monitor student learning and develop reteaching and interventions as appropriate.</p> <p>Strategy's Expected Result/Impact: A minimum of 3 common formative assessments per 9 week period.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, & Students</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to implement RISE time (intervention period) with a greater focus on Meets performance.</p> <p>Strategy's Expected Result/Impact: The intervention allows teachers to provide tiered intervention to all learners to reach campus-established goals.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Problem Statements: Student Learning 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 1 Problem Statements:





Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p>
<p>Problem Statement 2: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. Root Cause: Retest students have extreme knowledge gaps and high testing anxiety.</p>

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will Be Future Ready.

Performance Objective 2: By the end of 2023-24, BSA core content teachers will improve instruction to all core content subjects resulting in the attainment of Meets Grade Level percentages of 45% or more in each EOC tested subject.

High Priority

Evaluation Data Sources: EOC STAAR data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher, and paraprofessionals will conduct embedded RtI during the instructional day using RISE time to support students' understanding of targets</p> <p>Strategy's Expected Result/Impact: 90% or more of direct instruction students will meet or exceed Approaches Grade Level performance.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Each week, students will set Edgenuity pacing targets for the week to help them track their credits as part of their greater goal of completing their courses and graduating.</p> <p>Strategy's Expected Result/Impact: The percentage of students who graduate will increase by 2% or more for both the four, five and six year rates.</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 2 Problem Statements:

Student Learning

Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. **Root Cause:** Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.

Problem Statement 2: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. **Root Cause:** Retest students have extreme knowledge gaps and high testing anxiety.





Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will Be Future Ready.

Performance Objective 3: For the 2023-24 state accountability, the campus will implement a variety of strategies to create CCMR opportunities for students resulting in 30% or more of students meeting the CCMR criteria. (HB 3 CCMR Student Outcome Goal)

High Priority

Evaluation Data Sources: 2023 CCMR Report.

Strategy 1 Details	Reviews			
<p>Strategy 1: Schedule military recruiter visits for the year. Strategy's Expected Result/Impact: A schedule of recruiter visits will be completed and dates entered on the campus master calendar. Staff Responsible for Monitoring: Principal TEA Priorities: Connect high school to career and college Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Administer a career interest inventory to all BSA students and align it with certification and dual credit opportunities. Strategy's Expected Result/Impact: The career interest inventory will be administered in mid-September and results disaggregated to identify the top certification interests, and to identify programs at the local community college students can begin. Staff Responsible for Monitoring: Principal and Counselor TEA Priorities: Connect high school to career and college Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide all juniors with the opportunity to take the SAT exam.</p> <p>Strategy's Expected Result/Impact: Participating juniors will be administered the SAT on the designated testing date in Fall & Spring.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Providing qualifying students with the opportunity to take appropriate college preparatory courses.</p> <p>Strategy's Expected Result/Impact: Qualifying students will successfully complete the College Prep classes to which they are assigned.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Students will work through the College Bridge Course to help them to qualify to enroll in over 40 colleges.</p> <p>Strategy's Expected Result/Impact: 25% or more students who complete the College Bridge course will enroll in a college.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 3 Problem Statements:





Student Learning
<p>Problem Statement 3: The percentage of students who graduated having earned CCMR credit was 29%. Root Cause: Students need additional opportunities to earn CCMR status.</p>

Goal 1: Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will Be Future Ready.

Performance Objective 4: In 2023-2024, BSA will continue to provide face-to-face elective courses that will support campus and district goals for students to be future-ready.

Evaluation Data Sources: Teacher reflective, admin walk-throughs, student surveys.

Strategy 1 Details	Reviews			
<p>Strategy 1: BSA will offer Career Prep Course.</p> <p>Strategy's Expected Result/Impact: Students will be allowed to earn two state credits toward graduation by working a minimum of 10 hours and completing this course.</p> <p>Staff Responsible for Monitoring: Principal, counselor, teacher</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue





Performance Objective 4 Problem Statements:

Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p>

Goal 2: Brazosport ISD learning environments will be safe and conducive to learning.

Performance Objective 1: During the 2023-2024 school year, the Brazos Success Academy will provide social, emotional, mental health, and behavioral intervention to students to ensure that learning environments are safe and conducive to learning resulting in a 2% reduction in out-of-classroom placements.

Evaluation Data Sources: PEIMS 425 reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Capturing Kids Heart and PBIS strategies increase student engagement and reduce classroom removals</p> <p>Strategy's Expected Result/Impact: Office referrals will decrease by 2%</p> <p>Staff Responsible for Monitoring: Site-Based At Risk Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The campus will partner with Gulf Coast to provide substance abuse counseling services.</p> <p>Strategy's Expected Result/Impact: Students remain in school.</p> <p>Staff Responsible for Monitoring: Counselor and Administrator</p> <p>Problem Statements: Demographics 1 - School Processes & Programs 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: The 2022-2023 attendance rate was 69.1% Root Cause: Systems and processes to encourage attendance and to track and address chronic absenteeism were not in place.</p>
Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p>





School Processes & Programs

Problem Statement 1: ESSER funded Communities in Schools and an onsite Licensed Professional Counselor will no longer be available to students. **Root Cause:** It is not possible for the district to fund the positions or programs due to a \$10 million budget deficit.

Goal 3: BISD will promote, communicate and market the accomplishments, achievements and successes of students and staff.

Performance Objective 1: In 2023-2024, the Brazos Success Academy will promote the accomplishments and creativity of students.

Evaluation Data Sources: Sign-in sheets from open house and parent conferences. Teacher call logs.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will publish a student magazine that showcases the poetry, prose and artistic talents of students. Strategy's Expected Result/Impact: Publishing the magazine will increase student support creating student buy-in and grow BSA's campus culture. Staff Responsible for Monitoring: English Language Arts Teacher</p> <p>Problem Statements: Demographics 1 Funding Sources: Funding for student magazine - Campus Local Discretionary Funds</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: BSA will utilize campus social media account to celebrate graduations, Phoenix Fridays, and the other activities the campus is doing to celebrate student accomplishments and to keep parents informed on ways in which they can support their child's progress toward graduation. Strategy's Expected Result/Impact: Provide feedback to all stakeholders about the positive things occurring at BSA. Staff Responsible for Monitoring: Counselor, Site Basted Coordinator, Principal</p> <p>ESF Levers: Lever 3: Positive School Culture Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Brazos Success Academy will increase parental involvement through the campus newsletter. Strategy's Expected Result/Impact: Parents will have an inside view of what is happening on and around BSA. The newsletter communication ranges from academic achievement to social-emotional learning, and campus celebrations. Staff Responsible for Monitoring: Principal / Counselor</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:

Demographics

Problem Statement 1: The 2022-2023 attendance rate was 69.1% **Root Cause:** Systems and processes to encourage attendance and to track and address chronic absenteeism were not in place.





Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 1: In 2023-2024, the attendance rate will increase to 75%.

High Priority

Evaluation Data Sources: District attendance reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff will implement student rewards for high attendance including Student College Visit. Strategy's Expected Result/Impact: The attendance rate will increase to at or above 75%. Staff Responsible for Monitoring: Principal, Site Coordinator</p> <p>- TEA Priorities: Connect high school to career and college, Improve low-performing schools Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Administrators will regularly monitor student attendance and utilize district resources to intervene when a student's attendance becomes erratic, or the student fails to attend school for successive days not due to illness. Strategy's Expected Result/Impact: The attendance rate will increase to at or above 75%. Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: BSA will provide various incentives to promote and celebrate high attendance and high academic standards.</p> <p>Strategy's Expected Result/Impact: Student attendance rate will rise to 75%</p> <p>Staff Responsible for Monitoring: At-Risk Coordinator, Principal, PEIMS</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: BSA will implement an optional flexible schedule for students that require some flexibility with their schedule in order to work towards graduation.</p> <p>Strategy's Expected Result/Impact: The optional flexible schedule will allow stakeholders to create a class schedule for students who are not able to work with a traditional attendance schedule.</p> <p>Staff Responsible for Monitoring: Principal, Registrar, Attendance Clerk, Counselor</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: The 2022-2023 attendance rate was 69.1% Root Cause: Systems and processes to encourage attendance and to track and address chronic absenteeism were not in place.</p>

Goal 4: Brazosport ISD will exercise fiscal responsibility to ensure financial strength and provide the resources to equip and maintain quality facilities and educational programming.

Performance Objective 2: In 2023-2024 BSA will allocate supplemental funding to support the overall instructional program of the campus and to address all learning in all student groups.

Strategy 1 Details	Reviews			
<p>Strategy 1: BSA will allocate supplemental funding to pay for supplies necessary for students to be successful in the campus program and campus expectations.</p> <p>Problem Statements: Student Learning 1, 2, 3</p> <p>Funding Sources: Supplies and Instructional Resources - Local 26 State Comp Ed (BSA) - \$91,819, Supplies -Local 99 - Local 99 - (BSA) - \$2,888</p>	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 2 Problem Statements:

Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p>
<p>Problem Statement 2: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. Root Cause: Retest students have extreme knowledge gaps and high testing anxiety.</p>
<p>Problem Statement 3: The percentage of students who graduated having earned CCMR credit was 29%. Root Cause: Students need additional opportunities to earn CCMR status.</p>

Goal 5: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 1: For the 2023-2024 school year, the campus hospitality staff will implement activities to boost staff morale and increase teacher retention.

Evaluation Data Sources: Campus and District surveys





Strategy 1 Details	Reviews			
<p>Strategy 1: The campus hospitality staff will plan activities that celebrate birthdays, holidays, accomplishments and special occasions..</p> <p>Strategy's Expected Result/Impact: 80% satisfaction rate on survey.</p> <p>Staff Responsible for Monitoring: Principal, Hospitality Team (Admin, Teacher, Clerical staff)</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Refreshments - Local 99 - (BSA) - 199.13.6496.00.006.99 - \$850, Refreshments-Campus Admin-Principal - Local 99 - (BSA) - 199.23.6496.00.006.99 - \$400</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 1 Problem Statements:

Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p>
<p>Problem Statement 2: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. Root Cause: Retest students have extreme knowledge gaps and high testing anxiety.</p>

Goal 5: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 2: For the 2023-2024 school year, BSA will actively recruit and retain highly effective staff.

Strategy 1 Details	Reviews			
<p>Strategy 1: Actively recruit staff to close the learning gaps and provide interventions as well as on-level instruction.</p> <p>Strategy's Expected Result/Impact: The campus will successfully add highly effective math and ELAR teachers to the campus before school begins.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Personnel SCE - Local 26 - State Comp Personnel (BSA) - \$997,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Performance Objective 2 Problem Statements:

Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p> <p>Problem Statement 2: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. Root Cause: Retest students have extreme knowledge gaps and high testing anxiety.</p>

Goal 5: Brazosport ISD will recruit, develop, and retain highly effective staff.

Performance Objective 3: In 2023-2024, BSA will strengthen classroom instruction and student success by providing professional development to all faculty and administration.

Evaluation Data Sources: BSA Observation Walks, Faculty Meetings, Teacher reflections, and input.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers and administration will be provided professional development to impact the overall achievement of all students.</p> <p>Strategy's Expected Result/Impact: By the end of the year, the faculty will have completed two or more campus-based professional development opportunities related to improving classroom instruction.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Organizational Dues-Principal - Local 99 - (BSA) - \$800, Organizational Dues-Counselor - Local 99 - (BSA) - \$150, Counselor Travel - Local 99 - (BSA) - \$250, Principal Travel - Local 99 - (BSA) - 199.23.6411.36.006.99 - \$2,000, Employee Travel - Local 99 - (BSA) - 199.13.6411.36.006.99 - \$200</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Problem Statements:

Student Learning
<p>Problem Statement 1: The Be Inspired program will be re-implemented in 2023-2024. Root Cause: Be Inspired students are nearly to a full year behind on credits following their freshman years, and have multiple learning and behavioral challenges, some of which negatively impact the learning environment for all students.</p> <p>Problem Statement 2: Retest students performed at Approaches Grade Level or better on 30 of 65, or 48%, of assessments. Root Cause: Retest students have extreme knowledge gaps and high testing anxiety.</p>

State Compensatory

Budget for Brazos Success Academy

Total SCE Funds: \$1,252,889.00

Total FTEs Funded by SCE: 14

Brief Description of SCE Services and/or Programs

Since BSA is a Dropout Recovery School, SCE Funds are used to fund instruction and support to all students.

Personnel for Brazos Success Academy

<u>Name</u>	<u>Position</u>	<u>FTE</u>
B.L. George	Instructional Aide	1
Betty Edwards	Paraprofessional	1
Heather May	Teacher	1
Holly Spear	Teacher	1
Jacqueline Jefferies	Teacher	1
Joey Bryson	Counselor	1
Kate Edelman	Teacher	1
Kristen Center-Brown	Teacher	1
Kristi Piper	Teacher	1
Mary Edwards	Teacher	1
Monica Holmes	Health Care Specialist	1
Regina Bishop	Teacher	1
Robert Lawrence	Teacher	1
Willane Charles	Teacher	1

Campus Funding Summary

Local 26 State Comp Ed (BSA)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1	Supplies and Instructional Resources		\$91,819.00
Sub-Total					\$91,819.00
Budgeted Fund Source Amount					\$91,819.00
+/- Difference					\$0.00
Local 26 - State Comp Personnel (BSA)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	1	Personnel SCE		\$997,000.00
Sub-Total					\$997,000.00
Budgeted Fund Source Amount					\$1,153,532.00
+/- Difference					\$156,532.00
Local 99 - (BSA)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1	Supplies -Local 99		\$2,888.00
5	1	1	Refreshments-Campus Admin-Principal	199.23.6496.00.006.99	\$400.00
5	1	1	Refreshments	199.13.6496.00.006.99	\$850.00
5	3	1	Counselor Travel		\$250.00
5	3	1	Principal Travel	199.23.6411.36.006.99	\$2,000.00
5	3	1	Organizational Dues-Counselor		\$150.00
5	3	1	Organizational Dues-Principal		\$800.00
5	3	1	Employee Travel	199.13.6411.36.006.99	\$200.00
Sub-Total					\$7,538.00
Budgeted Fund Source Amount					\$7,538.00
+/- Difference					\$0.00
Local 11-BSA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00

Local 11-BSA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Sub-Total	\$0.00
				Budgeted Fund Source Amount	\$0.00
				+/- Difference	\$0.00
				Grand Total Budgeted	\$1,252,889.00
				Grand Total Spent	\$1,096,357.00
				+/- Difference	\$156,532.00